Drouin West Primary School (1417)
2026 ANNUAL IMPLEMENTATION PLAN

SCHOOL STRATEGIC PLAN GOALS

Goal 1: To improve student outcomes in literacy	Goal 2: Develop active learners to improve student wellbeing.

KEY IMPROVEMENT STRATEGIES

KIS 1.a Teaching and learning	KIS 3.c Support and resources
Refine and embed the instructional model for Literacy to ensure high quality evidence-based teaching and learning practice in all classrooms.	**Refine and embed a cohesive school wide approach to student well - being.**
Actions	**Actions**
1. Build teacher capability in explicit explanation and modelling (VTLM 2.0 Explicit Instruction) 2. Build teacher capability to implement varied practice in writing (VTLM 2.0 Supported Application)	1. Build teacher capability to implement Positive Classroom Management Strategies (PCMS) through the School Wide Positive Behaviour Support Initiative (SWPBS)2. Build teacher capability to collaborative plan learning sequences connected to the Personal and Social Capabilities (PSC)
Tasks	**Tasks**
PLC leaders plan Teaching Sprints and prepare agendas prioritising live modelling and varying practice of DWPS Core Writing Skills	PLC leaders plan Teaching Sprints and prepare agendas prioritising teaching of PSC and student adjustments
PLC leaders oversee assessment and moderation of school-wide data connected to Teaching Sprints	PLC leaders oversee assessment and moderation of school-wide data connected to Teaching Sprints
Teachers collaboratively plan Writing lessons that include live modelling of DWPS Core Writing Skills	Teachers collaboratively plan PSC lessons and develop aligned Individual Education Plans (IEPs) using a multi-tiered system of support
Teachers work collaboratively to design writing units that include varying task types and frequent practice opportunities, ensuring consistent collection of evidence of learning	Assistant Principal leads the Wellbeing Team to design and implement professional learning on PCMS as part of SWPBS Initiative (strategies 5-8)
Learning Specialist coaches teaching teams in live modelling and supported application in Phonics (F-2) and Writing (F-6)	Assistant Principal leads the Wellbeing Team in coaching teaching teams to engage in SWPBS Initiative and implement PCMS
Leadership participates in collaborative planning and Principal leads SIT to undertake monitoring cycles – learning walks, planner walk-throughs, data dives, focus groups and pulse surveys	Leadership participates in collaborative planning and the Principal leads SIT to undertake monitoring cycles – learning walks, planner walk-throughs, data dives and focus groups and pulse surveys