



Our hours of supervision are 8.45am-3.30pm

Newsletter

Drouin West Primary School
Issue No 22 - Friday 29th OCT

TERM 4
2021



Grade 6 Graduation!

Save the date - Monday 13th
December (evening dinner and
ceremony) at DWPS, subject to
Covid-19 restrictions.

Further details to come later this
Term.

If wet weather occurs - the back up
date will be Wednesday 15th
December.



IMPORTANT DATES



Mondays	Lunch Orders— Flexischools App
Tuesdays	Breakfast Club 8:30am—8:45am (Free to All) Library Open to Students at lunchtime At lunchtime for Gr 5/6's Beau, Rory & Jesse will be running AFL
Wednesdays	At lunchtime for Gr 3/4's the House Captains will be alternating weekly Chairball & Star Wars Dodgeball
Thursdays	Lunch Orders - Flexischools App Breakfast Club 8:30am—8:45am (Free to All) Library Open to Students at lunchtime At lunchtime for Prep/1/2's the House Captains will be running, running games (eg. Fruit Salad, Octopus etc.)
Fridays	Assembly @ 3:00pm – Online for students only Parents & Friends—1st Friday of the month @ 9:00am (after drop off)

Mon	1st Nov	NO LUNCH ORDERS
Tue	2nd Nov	Melbourne Cup Public Holiday (No Students)
Fri	5th Nov	Parents and Friends <u>Onsite</u> 9:00-10:00am
Fri	19th Nov	CANCELLED Healthy Harold - Life Education
Mon	22nd Nov	Student Free Curriculum Day (No Students)
Tues	13th Dec	State wide 2022 Transition Day (Step Up Day)
Mon	13th Dec	Grade 6 Graduation Ceremony (Pending Restrictions)

Hats in Term 4

As per our SunSmart policy, wide brim or legionnaire hats are required for outside play during Term 4. New hats are available from the office at \$10 each. Don't forget to name your hat!



From Mrs Halliday



Drouin West Primary School

'Be Safe, Be Kind, Be Respectful, Be a Learner'



Happy World Teachers' Day 2021!

Good afternoon families,

World teachers day –

On this day each year we acknowledge and say a big **THANK YOU** to our teachers, that certainly includes our stand by teachers throughout remote learning – **THANK YOU** also to our parents and caregivers for their continued support this year.

Every day, Victorian teachers are shaping the future and making a profound difference to young lives.

Celebrated in more than 100 countries worldwide, World Teachers' Day was established by the United Nations Educational, Scientific and Cultural Organisation (UNESCO) in 1994 to recognise the role of teachers in society. [This year, UNESCO will focus on the support teachers need to fully contribute to the recovery process under the theme 'Teachers at the heart of education recovery'](#).

In Victoria, World Teachers' Day is celebrated on 29 October 2021, providing an opportunity for our community to say 'thank you' and celebrate the achievements and leadership of teachers.

It is an opportunity to take a moment to recognise the passion of teachers and how teaching has extended beyond the classroom in maintaining connections through remote learning.

We are so lucky here at DWPS to have such passionate educators and TODAY is a simple way that we can recognise how much they do for our students lives.

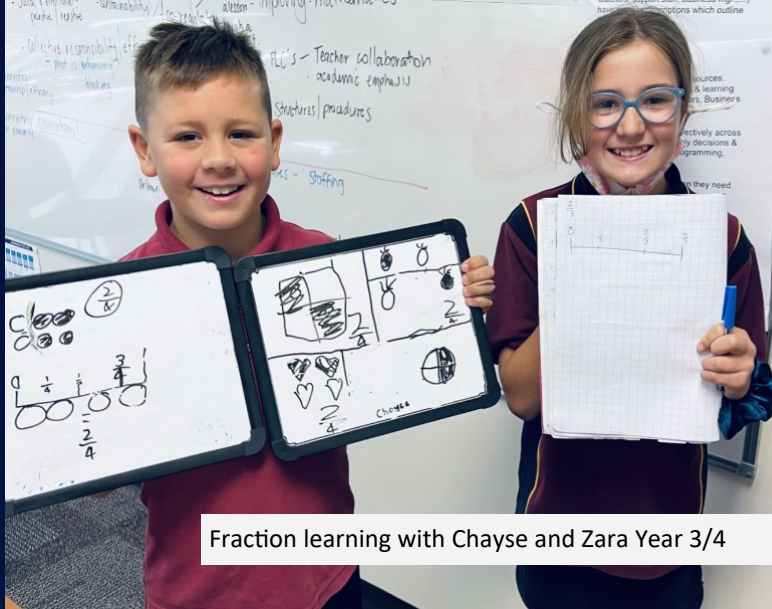
Next week, we are pleased to hear that our COVID restrictions are easing further to allow our transition programs and grade six graduation ceremony to happen later in term 4.

Don't forget it is a public holiday on Tuesday for Melbourne Cup day, if you are going away this weekend, stay safe and hope the family time away is full of great memories.

Take care,

Kelly Halliday





Fraction learning with Chayse and Zara Year 3/4



We're so happy to have all year levels back!



Year 1/2 Art Outside



Year 5/6 'Book Talk'



Inclusion News

Good day Everyone,

As apart of our Inclusion Team we wanted to let you know about all of the aspects that help make up our inclusion work within the school.

The first one is SWPBS (School Wide Positive Behaviour Support). School-wide positive behaviour support (SWPBS) is a framework that brings together school communities to develop positive, safe, supportive learning cultures.

SWPBS assists schools to improve social, emotional, behavioural and academic outcomes for children and young people.

When SWPBS is implemented well, teachers and students have more time to focus on relationships and classroom instruction. Students and staff benefit from:

- Increased respectful and positive behaviour
- Increased time focused on instruction
- Improved social-emotional wellbeing
- Positive and respectful relationships among students and staff
- Increased adoption of evidence-based instructional practices
- A predictable learning environment with improved perceptions of safety and increased attendance.

As a school we have devised the following matrix as guidelines for all members of our community.

Regards,

Kerrie Wainwright, Loree Ambrose, Tara Burke, Erin Baudinette, Polly Swan and Wendy Ronalds.



The Inclusion Team

DROUIN WEST PRIMARY SCHOOL – STUDENT BEHAVIOUR MATRIX



	Always	Inside	Outside	On Excursions	Using Technology
Be a Learner	<ul style="list-style-type: none"> We ask for help We accept challenges and have a go We listen actively We try our best 	<ul style="list-style-type: none"> We use a growth mindset We listen actively We ask questions 	<ul style="list-style-type: none"> We follow the rules We attempt to solve problems We ask for help 	<ul style="list-style-type: none"> We listen We ask questions We look at what is around us We try new things 	<ul style="list-style-type: none"> We use computers for education use only
Be Safe	<ul style="list-style-type: none"> We follow instructions We keep our bodies to ourselves 	<ul style="list-style-type: none"> We move around carefully We use equipment in the right way 	<ul style="list-style-type: none"> We walk away from trouble and get help We stay in the school's boundaries We use equipment correctly We wear hats in term 1 and 4 	<ul style="list-style-type: none"> We use safety equipment We follow instructions 	<ul style="list-style-type: none"> We keep our details to ourselves We tell someone if we are not sure of what to do
Be Respectful	<ul style="list-style-type: none"> We use an appropriate tone of voice and body language We are honest We look after property and equipment 	<ul style="list-style-type: none"> We use an inside voice We understand and accept that differences 	<ul style="list-style-type: none"> We understand and accept differences We speak kindly We include others 	<ul style="list-style-type: none"> We understand and accept others We are our best self We listen 	<ul style="list-style-type: none"> We treat others online how we would like to be treated
Be Kind	<ul style="list-style-type: none"> We are considerate and help others We share with others We use our manners We are friendly 	<ul style="list-style-type: none"> We support others We include everyone 	<ul style="list-style-type: none"> We look after everyone We include everyone 	<ul style="list-style-type: none"> We look out for our peers We speak nicely 	<ul style="list-style-type: none"> We use appropriate language Share technology when needed





DROUIN WEST PRIMARY SCHOOL – STAFF BEHAVIOUR MATRIX



Vision - To create an inclusive, safe community for all, where students are engaged as learners.

Be a Learner	I keep up to date with current curriculum and practices.	I seek constructive feedback on my practice.	I model lifelong learning in our community.	I understand that all children can learn.	I am committed to improving practice and relationships.
Be Safe	I keep my classroom space clean and in good repair.	I maintain my own self / work / life balance.	I maintain an appropriate online presence.	I use appropriate reporting processes as per the department guidelines.	I will be welcoming and inclusive of everyone.
Be Respectful	I create positive and respectful relationships with our school community.	I work to resolve conflict in a positive way.	I use School Wide Positive Behaviour Support (SWPBS) strategies at all times.	I ensure I represent the school in a positive light in all forums and opportunities.	I will provide effective and timely feedback to students using the 4 B's.
Be Kind	I am inclusive of the whole community.	I seek to understand others.	I am accountable for my words and actions.	I engage fairly and consistently with our community.	I use appropriate language in every interaction.

Vision - To create an inclusive, safe community for all, where students are engaged as learners.

Be a Learner 	I will support my child to be ready to learn each school day.	I will support my child's learning at home.	I demonstrate lifelong learning to my child.	I will support my child by helping them to understand the value of education.	I will attend school events that help my child to learn.
Be Safe 	I will sign in at the office while on grounds during school hours.	I will make sure my child does not bring offensive or harmful things to school.	I will support my child to use appropriate online communications.	I will walk my child to the front gate and back to the car at drop off and pick up times.	I am welcoming and inclusive of everyone.
Be Respectful 	I work hard to create positive and respectful relationships with our community.	I will get my children to school on time.	I will make a negotiated time to meet with my child's teacher when needed.	I will communicate respectfully, both in person and online, to school staff and the school community.	I will return school notices as requested in a timely manner.
Be Kind 	I am inclusive of the whole community.	I seek to understand others and their needs.	I am accountable for my words and actions.	I will maintain an appropriate online manner.	I will use appropriate language.

From the Community



WEST GIPPSLAND
HEALTHCARE GROUP

Caring for our Community

Family friendly walks in Baw Baw

Increasing children's stamina to walk longer distances is an important task to be mastered. Walking, is good for everyone in the family, is free and doesn't require any expensive equipment. In Baw Baw we are lucky to be within striking distance of a number of family friendly short walks which we will feature in the coming weeks. We encourage you to dust off the runners, find the dog's lead and head out with the family. Walking has lots of health benefits and feeling happier is just one of them. If you have any suggestions for other local family friendly walks please contact Angela.greenall@wghg.com.au with a photo and details to share.



Glen Nayook Rainforest walk is an easy 1.5 km walk along the beautiful Tarago River. There are tree fern gullies, an underground river and moss covered granite boulders. The walk is about 45 min at a slow pace and is great for younger children. The kids might even see a fairy in the fern gully! Travel to Neerim Junction and turn down Paynters Rd and look for signposts.
www.visitbawbaw.com.au/walking-cycling/glen-nayook-rainforest

Supporting Children Through Change and Uncertainty

Join the free online seminar for *Parents and Carers or Professionals in Victoria*.

The last couple of years has brought many changes and losses for children, young people, and families all around Australia. There are so many questions about the impacts of the pandemic, natural disasters, and life changes such as bereavement, family separation and relocation - and how we can best support the children and young people in our lives.

Overview

Common questions:

- How can I talk about what is happening?
- What kind of reactions can I expect from my young person?
- How can I best support my young person?

Attendees will have the opportunity to:

- Consider the range of impacts the pandemic is having on young people
- Explore ways of managing reactions of young people
- Hear about some creative ways of providing support



Join Us

for this free online seminar to discuss helpful ways to support children and young people adversely affected by change and loss events.

For Professionals

Tuesday 9 November - 3.30 to 4.30pm

For Parents & Carers

Tuesday 9 November - 7 to 8pm

*Click the time to access bookings

The Seasons for Growth suite of programs equip school and other professionals to support children and young people, parents/carers and other adults in sharing their experiences of change and loss in safe and creative ways, understand and attend to their feelings, and learn skills for adapting and recovering.

Get in touch

The MacKillop Institute,
Seasons for Growth Programs