

Newsletter Drouin West Primary School

Issue No 24 - Friday 12th NOV

TERM 4 2021





Crazy Hair and Free Dress Day -Wednesday the 24th of November.

Gold Coin Donation for the Salvation Army's Christmas Appeal.

(Please remember appropriate footwear)





IMPORTANT DATES

| Mondays | | Lunch Orders— Flexischools App |
|------------|----------|---|
| Tuesdays | | Breakfast Club 8:30am—8:45am (Free to All) |
| | | Library Open to Students at lunchtime |
| | | At lunchtime for Gr 5/6's Beau, Rory & Jesse will be running AFL |
| Wednesdays | | At lunchtime for Gr 3/4's the House Captains will be alternating weekly Chairball & Star Wars Dodgeball |
| Thursdays | | Lunch Orders - Flexischools App |
| | | Breakfast Club 8:30am—8:45am (Free to All) |
| | | Library Open to Students at lunchtime |
| | | At lunchtime for Prep/1/2's the House Captains will be running, running games (eg. Fruit Salad, Octopus etc.) |
| Fridays | | Assembly @ 3:00pm – Online for students only |
| | | Parents & Friends—1st Friday of the month @ 9:00am (after drop off) |
| Mon | 22nd Nov | Student Free Curriculum Day (No Students) |
| Wed | 24th Nov | Crazy Hair & Free Dress Day (Gold Coin Donation) |
| Tues | 7th Dec | State wide 2022 Transition Day (Step Up Day) |
| Wed | 8th Dec | Big Day Out for Grade 6 |
| Fri | 10th Dec | Christmas Raffle drawn at assembly |
| Mon | 13th Dec | Grade 6 Graduation Ceremony (Pending Restrictions) |

Last Day of Term 4 1:15 Finish Time

Hats required in Term 4 for outside play! \$10 @ the office

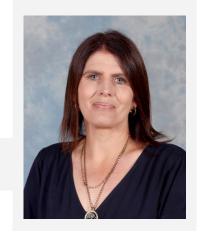
17th Dec

Fri



From Mrs Halliday **Drouin West Primary School 'Be Safe, Be Kind, Be Respectful, Be a Learner'

Covid-19 Information for School Visitors



COVID-19 Vaccinations – Visitors and Volunteers in Schools

Schools must now collect, record and hold vaccination information for volunteers on school sites who will or may be in close proximity to children, students or staff.

This includes, but is not limited to:

- casual relief teachers
- casual school council employees, including casual written examination supervisors employed by school councils
- providers of incursions
- Breakfast Club suppliers
- IT personnel (not engaged by school ICT and TSSP as they will be managed centrally as per above)
- students on placement
- services or works contractors not working within a designated construction site secured separately (for example, by fencing or hoarding) by a contractor from the rest of the school site (for example, for maintenance services or works)
- external therapists, NDIS providers or other allied health staff
- bus drivers and supervisors (if they enter the school premises)
- auditors
- volunteers performing volunteer work at the school (for example, parent helpers)
- all other persons contracted, engaged or requested to perform work at a school site, regardless of their employer (with the exception of those whose vaccination information will be collected by the Department

Schools do not need to collect, record or hold vaccination information for the following categories of visitors or volunteers:

- delivery personnel
- visiting parents and carers (once visitors are permitted), unless they are visiting a school to perform volunteer work (for example, parent helpers)
- workers employed by external OSHC providers engaged by the school council because that information must be collected by the provider
- a person carrying out assessments of an oral or performance examination as part of the Victorian Certificate of Education or International Baccalaureate or a person working as a venue coordinator for those examinations
- visitors or volunteers working on school sites that are not, or are not likely to be, in close proximity to children, students or staff (for example, if work is performed wholly after hours and no staff or students are on site or likely to be on site).

All vaccination documents received will be stored on the School's Administration Server which has restricted access to the Principal, Business Manager and Administration staff only.



2021 A Raffle!

The end of the year is quickly approaching and it's time to think about our annual Christmas Raffle! We are calling on our school community for help, for those who can kindly donate items it would be greatly appreciated.

Donation ideas could include new -

- Gifts Kids toys & games, Sports items/equipment, His or Hers toiletries, car care items, candles etc.
- Christmas decorations or non perishable Christmas food items
- Garden items
- Gift vouchers from a local business (or your own!)

A donation box will be left at the office until Friday 3rd December Raffle tickets will be sent out soon, final raffle drawn To be drawn Friday 10th December @ Assembly



SUPER BEE AWARDS

Term 3 Weeks 5

'A big congratulations and well done!'

Prep A Miss Winter - Hazel Mae S

Prep B Miss Reid - Caleb W

1/2A Ms Ambrose - Hayden R

1/2B Miss Burke - Sienna P

1/2C Miss Balfour - Jaden C

3/4A Mr Holden/Miss Viotto - Tate C

3/4B Mrs Faumuina - Flynn N

3/4C Miss Viotto - Brianna F

5/6A Mr Gilcrist - Beau S

5/6B Miss Baudinette - Kobi C

5/6C Mrs Heath/Mrs Forster - Thomas A

Inclusion News

Good day everyone,

This week we would like to draw your attention to our Resilience Rights and Respectful Relationships curriculum.

Respectful Relationships is a part of the Victorian Curriculum which fits perfectly with our Drouin West Primary School values of being respectful, being kind, being safe and being learners.

RESILIENCE RIGHTS & RESPECTFUL RELATIONSHIPS

We all want our children to have an education that gives them the best start to a happy, healthy and prosperous life. Respectful Relationships supports students to develop the knowledge, understanding and skills to strengthen their sense of self, and build and manage safe and respectful relationships with all members of their community.

Respectful relationships explore the ideas of; Emotional Literacy, Personal Strengths, Positive Coping, Problem Solving, Stress Management and Help-Seeking.

Respectful Relationships takes a whole-school approach, recognising that schools are a place of learning, a workplace and a key part of local communities. It embeds a culture of respect and equality across our entire school community, from our classrooms to staffrooms, sporting fields, excursions and social events.

Together, we can lead the way in creating genuine and lasting change so every child has the opportunity to achieve their full potential.

- Kerrie Wainwright, Loree Ambrose, Tara Burke, Erin Baudinette, Wendy Ronalds, Polly Swan



The Inclusion Team

