



Reminder!
MONDAY 22nd NOV is a student free day

Our hours of supervision are 8.45am-3.30pm

Newsletter
Drouin West Primary School
Issue No 24 - Friday 12th NOV

TERM 4
2021



Crazy Hair and Free Dress Day -
Wednesday the 24th of November.

Gold Coin Donation for the Salvation Army's Christmas Appeal.

(Please remember appropriate footwear)



IMPORTANT DATES



Mondays		Lunch Orders— Flexischools App
Tuesdays		Breakfast Club 8:30am—8:45am (Free to All) Library Open to Students at lunchtime At lunchtime for Gr 5/6's Beau, Rory & Jesse will be running AFL
Wednesdays		At lunchtime for Gr 3/4's the House Captains will be alternating weekly Chairball & Star Wars Dodgeball
Thursdays		Lunch Orders - Flexischools App Breakfast Club 8:30am—8:45am (Free to All) Library Open to Students at lunchtime At lunchtime for Prep/1/2's the House Captains will be running, running games (eg. Fruit Salad, Octopus etc.)
Fridays		Assembly @ 3:00pm – Online for students only Parents & Friends—1st Friday of the month @ 9:00am (after drop off)
Mon	22nd Nov	Student Free Curriculum Day (No Students)
Wed	24th Nov	Crazy Hair & Free Dress Day (Gold Coin Donation)
Tues	7th Dec	State wide 2022 Transition Day (Step Up Day)
Wed	8th Dec	Big Day Out for Grade 6
Fri	10th Dec	Christmas Raffle drawn at assembly
Mon	13th Dec	Grade 6 Graduation Ceremony (Pending Restrictions)
Fri	17th Dec	Last Day of Term 4 1:15 Finish Time

Hats required in Term
4 for outside play!
\$10 @ the office



From Mrs Halliday



Drouin West Primary School

'Be Safe, Be Kind, Be Respectful, Be a Learner'



Covid-19 Information for School Visitors

COVID-19 Vaccinations – Visitors and Volunteers in Schools

Schools must now collect, record and hold vaccination information for volunteers on school sites who will or may be in close proximity to children, students or staff.

This includes, but is not limited to:

- casual relief teachers
- casual school council employees, including casual written examination supervisors employed by school councils
- providers of incursions
- Breakfast Club suppliers
- IT personnel (not engaged by school ICT and TSSP as they will be managed centrally as per above)
- students on placement
- services or works contractors not working within a designated construction site secured separately (for example, by fencing or hoarding) by a contractor from the rest of the school site (for example, for maintenance services or works)
- external therapists, NDIS providers or other allied health staff
- bus drivers and supervisors (if they enter the school premises)
- auditors
- volunteers performing volunteer work at the school (for example, parent helpers)
- all other persons contracted, engaged or requested to perform work at a school site, regardless of their employer (with the exception of those whose vaccination information will be collected by the Department)

Schools do not need to collect, record or hold vaccination information for the following categories of visitors or volunteers:

- delivery personnel
- visiting parents and carers (once visitors are permitted), unless they are visiting a school to perform volunteer work (for example, parent helpers)
- workers employed by external OSHC providers engaged by the school council because that information must be collected by the provider
- a person carrying out assessments of an oral or performance examination as part of the Victorian Certificate of Education or International Baccalaureate or a person working as a venue coordinator for those examinations
- visitors or volunteers working on school sites that are not, or are not likely to be, in close proximity to children, students or staff (for example, if work is performed wholly after hours and no staff or students are on site or likely to be on site).

All vaccination documents received will be stored on the School's Administration Server which has restricted access to the Principal, Business Manager and Administration staff only.

Remembrance Day



On Thursday the 11th of November at the 11th hour our students and staff acknowledged Remembrance Day with a minute silence.

Thank you to our senior students for leading this event.



2021

Christmas Raffle!

The end of the year is quickly approaching and it's time to think about our annual Christmas Raffle! We are calling on our school community for help, for those who can kindly donate items it would be greatly appreciated.

Donation ideas could include new -

- Gifts - Kids toys & games, Sports items/equipment, His or Hers toiletries, car care items, candles etc.
- Christmas decorations or non perishable Christmas food items
- Garden items
- Gift vouchers from a local business (or your own!)

A donation box will be left at the office until Friday 3rd December

Raffle tickets will be sent out soon, final raffle drawn

To be drawn
Friday 10th
December @
Assembly



SUPER BEE AWARDS

Term 3 Weeks 5

'A big congratulations and well done!'

Prep A Miss Winter - Hazel Mae S

Prep B Miss Reid - Caleb W

1/2A Ms Ambrose - Hayden R

1/2B Miss Burke - Sienna P

1/2C Miss Balfour - Jaden C

3/4A Mr Holden/Miss Viotto - Tate C

3/4B Mrs Faumuina - Flynn N

3/4C Miss Viotto - Brianna F

5/6A Mr Gilcrist - Beau S

5/6B Miss Baudinette - Kobi C

5/6C Mrs Heath/Mrs Forster - Thomas A

Inclusion News

Good day everyone,

This week we would like to draw your attention to our Resilience Rights and Respectful Relationships curriculum.

Respectful Relationships is a part of the Victorian Curriculum which fits perfectly with our Drouin West Primary School values of being respectful, being kind, being safe and being learners.

RESILIENCE RIGHTS & RESPECTFUL RELATIONSHIPS



The Inclusion Team



We all want our children to have an education that gives them the best start to a happy, healthy and prosperous life. Respectful Relationships supports students to develop the knowledge, understanding and skills to strengthen their sense of self, and build and manage safe and respectful relationships with all members of their community.

Respectful relationships explore the ideas of; Emotional Literacy, Personal Strengths, Positive Coping, Problem Solving, Stress Management and Help-Seeking.

Respectful Relationships takes a whole-school approach, recognising that schools are a place of learning, a workplace and a key part of local communities. It embeds a culture of respect and equality across our entire school community, from our classrooms to staffrooms, sporting fields, excursions and social events.

Together, we can lead the way in creating genuine and lasting change so every child has the opportunity to achieve their full potential.

- Kerrie Wainwright, Loree Ambrose, Tara Burke, Erin Baudinette, Wendy Ronalds, Polly Swan